FALL 2007 18 credits in one class Seattle Central Community College

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- Rivers of Identity: The Nature of Being Human
- Coordinated Studies Program -CSP 200
- In this program we will explore the Pacific Northwest region's bio-diversity, including how environmental justice affects our lives, cultural communities, and identities. This program includes field trips, seminars, readings, projects, guest speakers, and films.

Typical Weekly Schedule

Times	Tuesday	Wednesday	Thursday
9-10	Introduction to Week	Guest/film/field trip	Lecture Discussion
10-12	Lecture Discussion	Guest/film/field trip	Class Interactivity
12-12:30	Working lunch	Working lunch	Working lunch
12:30-2	Seminar	Writing/Math Workshop	Seminar

Week 1 Daily Schedule

Week 1:

Tuesday 9/25 – Introduction – faculty, syllabus, calendar, typical week. Seminar. Light's essay. Case on seminar.

Ice-breaker on Seattle area.

Break.

Assign seminars. 1st seminar. Getting acquainted. Case on seminar. Light's essay.

Wed. 9/26 - Pac NW History - Tracy

"Heat loss home analysis" © - Preparation for seminaring Langkamp – John

Break

Writing workshop – Intro of "Birth of Nature" narrative & brain storm – Carl

Thurs 9/27 – What do we mean when we say "How much"? Part 2 of "Heat loss home analysis" © -Quantities in our lives assignment – John. Assign Maps.

Break

Seminar – Andrew Light's essay & Chapter 1 of Langkamp's Quantitative Reasoning.

Students will select 18 credits from the following courses

5 CREDIT COURSES:

ENGLISH:

English 101 or English 102 (Composition); English 265 (Literature & Society), Humanities 105 (Intercultural Communication)

HISTORY:

History 150 (Multicultural Experiences in the US), History 200: (Critical Issues for the 21st Century), History 264 (Pacific Northwest History)

MATH:

Math 081 (Basic Math Skills), Math 098 (Intermediate Algebra), Math 107 (Math for Liberal Arts)

3 CREDIT COURSES:

English 299: Special Topics in English History 299: Special Problems in History Math 298: Special Topics in Mathematics

Discovering Math Expressions

For each week's readings we will have a class session dealing with the math connections and content in the reading. We will do this with the entire class for the first reading and in seminar for subsequent readings. Bring examples of math expressions that you found in the readings. Three for each reading is enough, but if you find only one, bring one.

For example:

What math expressions (quantities, connections, comparisons, equations, etc.) do you find in Andrew Light's article? For example, how does Light quantitatively describe issues of population growth?

Contact Information

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