

Attachment “8”
***Clothes Washers Life Cycle –
Cost and Environmental Performance***

Curriculum created by Christopher Quarles and Miguel Hernandez,
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Green Purchasing Project
Math 99
Turn-In Checklist

Group Members:

The following items are due on March 15. They should be stapled in the following order (top to bottom):

This checklist.

Worksheet for Item II – “Meeting with Business Students” *Completed (15 points)*

Worksheet for Item III – “Calculating and Reporting – Do The Math”
Completed (15 points)

A copy of your graph from your presentation – *Ideally computer generated. Axes should be labeled & numbered. It should look nice. (9 points)*

A typed copy of your presentation outline. – *Typed. (9 points)*

The signed form from your business liaison, saying that you gave the presentation and explaining which washing machine they picked. – *On the second page of Worksheet for Item IV (6 points)*

(Optional, emailed) A copy of your metric which has “CO2 emissions” and “Life-Cycle Cost” as outputs. – *This should be a nice-looking spreadsheet emailed to me. (12 optional points)*

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Group Members:

(Already submitted) The group contract. (6 points)

(To be done in class) Peer evaluation. (8 points)

You will be graded on:

- ❖ Professionalism (30%)
- ❖ Content of Work (Mathematical, Reasoning, etc) (60%)
- ❖ Group Evaluations (10%)