



ENVIRONMENTAL ANTHROPOLOGY FIELD SCHOOL

Summer 2007

Instructors:

Title:	Chair, Dept. of Anthropology	Student Engagement Specialist (AmeriCorps)
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Class Meets:	Tues. - Fri.: 8 am – 5 pm at various field locations; carpools depart from loading zone south of Snohomish Hall at 8:00 am. No class on July 3 or 4.	

Course Content:

The Learn-n-serve Environmental Anthropology Field (LEAF) School consists of a sequence of courses in Human Ecological Stewardship. These classes employ the methodology of service-learning to introduce you to the study of relationships between people and ecosystems. Hands-on environmental work in the community is combined with lectures, field trips, note-taking, and reflection activities to provide a holistic learning environment that engages all senses as we learn through service.

During summer quarter all students must enroll in Anthr 101, 102, and 103. Students who have already completed Anthr 101 may enroll in Anthr 155. All the students in the LEAF School will meet and serve together but some assignments will vary.

“Service-learning combines service objectives with learning objectives with the intent that the activity changes both the recipient and the provider of the service. This is accomplished by combining service tasks with structured opportunities that link the task

to self-reflection, self-discovery, and the acquisition and comprehension of values, skills, and knowledge content” (www.servicelearning.org).

We will work with community partners to maintain an ethnobotanical garden; restore habitat for salmon and other species; survey shellfish habitat; assist with salmon reproduction; monitor and evaluate restoration projects and Native Growth Protection Areas; support environmental education; survey people, plants and animals on Jetty Island; mentor youth with disabilities, and more! Throughout these service experiences you will be introduced to government, tribal, and non-profit organizations and their staff. You will learn how the non-profit, educational, business, and government sectors can work together to address social and environmental problems.

Learning Objectives:

By the conclusion of Anthr 101, Human Ecology I, you should be able to:

- Describe the significance of relationships between human social systems and the ecosystems in which they participate (critical thinking).
- Outline the steps of the scientific method and participate directly in collaborative field-based activities employing scientific approaches to ecological stewardship (critical thinking, quantitative skills, oral and written communication, group interaction).
- Define and explain the theory of evolution and its impact on humans and their ecosystems (critical thinking, oral and written communication).
- Identify and assist government agencies and non-profit organizations involved in sustainable development (group interaction, critical thinking).
- Maintain field notes recording and quantifying human interventions in local ecosystems (oral and written communication, quantitative skills).
- Reflect orally and in writing on the value of service as a means of making a difference in a community (group interaction, oral and written communication).
- Distinguish between sustainable and unsustainable human-ecosystem interactions (critical thinking).
- Identify the crucial role of culture in the sustainability of human-ecosystem interactions (critical thinking, cultural diversity).

By the conclusion of Anthr 102, Human Ecology II, you should also be able to:

- Prepare an annotated bibliography and literature review focused on a local environmental problem (oral and written communication, critical thinking).
- Serve as a team leader in selected group activities (group interaction).
- Assist with training of students new to ecological stewardship (group interaction, oral and written communication).

By the conclusion of Anthr 103, Human Ecology III, you should also be able to:

- Evaluate the prospects of success for a local environmental initiative aimed at solving an environmental problem (quantitative skills, oral and written communication, critical thinking).
- Serve as a team leader in all group activities (group interaction).

- Lead training sessions of students new to ecological stewardship (group interaction, oral and written communication).
- Serve as a liaison with selected community partners (group interaction, oral and written communication).

Meeting Times and Locations:

The class meets Tuesdays through Fridays, June 26th through August 17th from 8 am – 5:00 pm at various field sites. No class meeting is scheduled for July 3rd or 4th. Students will be rewarded with extra credit for carpooling to and from field sites.

At least a day in advance of each service project you will receive a field packet for each site's activities. The packet will include carpool departure times, learning objectives for each field project, appropriate attire, information about our community partners, small reading assignments, map and directions to the site, and additional instructions and resources as needed.

Attendance in class and the field is mandatory. In the event that you cannot avoid being absent or tardy you must notify the instructor. If your conflict occurs the morning of a class then you must contact the instructor via cell phone (425-478-5567). In cases of absences you will be expected to make-up all missed hours of class through participating in optional service projects (see list below). If you are late and miss a carpool it is your responsibility to get to and from the field sites on your own.

Required Texts and Resources:

Copies of selected reading materials will be available via Blackboard and provided in your field packets. In addition to these materials you are required to purchase the following items. They are available in the college store.

- Gerald G. Marten, *Human Ecology: Basic Concepts for Sustainable Development* (Sterling, VA: Earthscan Publications, 2001).
- *Cascadia Scorecard: Seven Key Trends Shaping the Northwest* (Seattle, WA: Sightline Institute, 2006).
- Bill Dietrich, *Natural Grace: The Charm, Wonder & Lessons of Pacific Northwest Plants and Animals* (Seattle, WA: U. of Washington Press, 2003).
- Jim Pojar and Andy MacKinnon, *Plants of the Pacific Northwest Coast* (Redmond, WA: Lone Pine Publishing, 1994).
- "Rite in the Rain": All-Weather Writing Paper. Horizontal Line, All-Weather Spiral, No. 393N. (Must include numbered pages.)

The Puget Sound Action Team, one of our community partners, has donated the following textbooks. We will provide copies for you in class.

- *State of the Sound 2004*. Olympia, WA: Puget Sound Action Team, Office of the Governor, 2004.

- *State of the Sound 2007*. Olympia, WA: Puget Sound Action Team, Office of the Governor, 2007.

You should be prepared to bring the following items with you for field activities:

- Lunch with appropriate dishes and utensils.
- Water (we will bring a cooler of water each day but you will need to bring your own bottle, mug or cup).
- One pair of leather gloves.
- One pair of rubber-palmed gardening gloves.
- Water-resistant coat, pants, and boots (for rainy days & wet projects).
- Work boots or sturdy shoes.
- Hat and sunscreen for sunny days.
- Three-ring binder with pockets for holding field manual and packets.
- Global Positioning System (GPS) receiver (optional).
- Binoculars (optional).
- Additional items or attire as noted in field packets.

This is a Blackboard-Enhanced course.

- Successful completion of student responsibilities in the class requires access to Blackboard via an Internet browser. You are expected to log into the Blackboard classroom at least once per week to download or link to reading assignments, lecture, and field supplements.
- Instructions for access to Blackboard may be located online at the following address: http://online.edcc.edu/study/Bb_login.html
- Toll-free technical support (24/7) 1-866-886-4854
- Online support (924/7) at <http://blackboard.edcc.edu> (Click Help button located on the top of the page)

Learning Opportunities for Students of All Abilities:

We are committed to making this course a meaningful learning experience for students of all abilities. The class is supported, in part, by a grant from the American Association of Community Colleges' Project Reach, an effort to extend service-learning opportunities to students with disabilities.

If you require an accommodation for a disability, please contact Services for Students with Disabilities at MLT 159, 425-640-1320, ssdmail@edcc.edu and notify the instructor of needs that will enable you to be successful in this class. You are never expected to complete any tasks in the class that go beyond your physical abilities. Please be sure to discuss your needs with the instructor ahead of time.

Students in Service:

Through support from Washington Campus Compact and the Corporation for National and Community Service we offer AmeriCorps education awards to eligible students in this class.

Students in Service, a part-time AmeriCorps program, enables you to earn an education award while completing class assignments. To be eligible you must be at least 17 years of age, have a high school diploma (or expect to complete one within a year), and be a U.S. Citizen or legal resident of the U.S.

The number of awards we can grant is limited. To enroll in Students in Service you need to complete the following steps as soon as possible.

- Complete an online pre-service orientation at <http://www.studentsinservice.org>.
- Attend an on-campus orientation session. You can schedule an orientation session by contacting Kerrie Murphy, 425-640-1882, kerrie.murphy@edcc.edu.
- Complete and submit your enrollment paperwork. This paperwork must be completed no later than June 29th.
- Submit monthly time logs to your instructor by the tenth of each month.

Students in Service members can count field projects as direct service hours. Time spent in the campus classroom will count as member development hours (up to 20% of your total service hours). You are not permitted to count travel time to and from service sites unless you participate in a carpool from campus. In those cases you may only count the travel time from campus to the service site.

Evaluation:

Your success in this course will be measured through your mastery of the course objectives outlined above.

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| • Attendance (270 hours @ 1 pt. ea.): | 270 pts. |
| • Quality of Participation (270 hours @ 1 pt. ea.): | 270 pts. |
| • Participation in Daily Daybreak Activity (30 @ 1 pt. ea.): | 30 pts. |
| • Leading a Daily Daybreak Activity (2 @ 10 pts.): | 20 pts. |
| • Daily Reflection Activity (30 @ 1 pt. ea.): | 30 pts. |
| • Leading a Daily Reflection Activity (2 @ 10 pts.): | 20 pts. |
| • Daily Field Notes (30 @ 5 pts. per day): | 150 pts. |
| • Field Note Spot Check (2 @ 5 pts. ea.): | 10 pts. |
| • Quizzes (4 @ 25 pts. ea.): | 100 pts. |
| • Eco Encore Essay (1): | 50 pts. |
| • Oral Presentation (1): | 50 pts. |

Total **1,000 pts.**

Up to thirty points of extra credit is available for participating in the carpools (one point per day). An additional thirty points of extra credit may be earned by participating in make-up activities beyond those required to fulfill attendance and participation expectations.

Your final grade will be based upon the accumulation of points using the table below.

950 - 1000 = 4.0	860 - 869 = 3.1	770 - 779 = 2.2	6
940 - 949 = 3.9	850 - 859 = 3.0	760 - 769 = 2.1	6
930 - 939 = 3.8	840 - 849 = 2.9	750 - 759 = 2.0	6

920 - 929 = 3.7	830 - 839 = 2.8	740 - 749 = 1.9	6
910 - 919 = 3.6	820 - 829 = 2.7	730 - 739 = 1.8	6
900 - 909 = 3.5	810 - 819 = 2.6	720 - 729 = 1.7	6
890 - 899 = 3.4	800 - 809 = 2.5	710 - 719 = 1.6	6
880 - 889 = 3.3	790 - 799 = 2.4	700 - 709 = 1.5	0
870 - 879 = 3.2	780 - 789 = 2.3	690 - 699 = 1.4	

Community Partners & Service Outside of Class

A class of this caliber would not be possible without the support of community partners and funding from the American Association of Community Colleges, Washington Campus Compact and Edmonds Community College Foundation.

Optional service outside of class can include any of the service events announced in class, listed in the class schedule, posted at <http://www.edcc.edu/americancorps>, or organized by any of the community partners listed below. Additional service sites may be approved if requested in advance. Transportation to and from outside service activities is on your own. To earn credit you must include a full description of the project activities in your field notes (as you would do on a class day).

Community partners are vital to the success of this class. The names and web pages of community partners with whom we have worked this quarter or others are listed below.

- Adopt A Stream Foundation - <http://www.streamkeeper.org/>
- Earth Corps – <http://www.earthcorps.org>
- Eco Encore – <http://www.ecoencore.org>
- Edmonds Parks, Recreation, and Cultural Services - <http://www.ci.edmonds.wa.us/>
- Everett Parks and Recreation - <http://www.everettwa.org/>
- Heron Habitat Helpers – <http://heronhelpers.org>
- Northwest Straits Commission - <http://www.nwstraits.org/>
- People for Puget Sound - <http://www.pugetsound.org/>
- Puget Sound Action Team – <http://www.psat.wa.gov>
- Seattle Parks and Recreation - <http://www.ci.seattle.wa.us/parks/>
- Snohomish County – <http://www.l.co.snohomish.wa.us/>
- Snohomish Conservation District - <http://www.snohomished.org/>
- Stilly-Snohomish Fisheries Enhancement Task Force – <http://www.stillysnofish.org>
- Tulalip Tribes – <http://www.tulaliptribes-nsn.gov>
- Stillaguamish Tribe – <http://www.stillaguamish.nsn.us>
- United Indians of All Tribes – <http://www.unitedindians.com>
- Volunteers for Outdoor Washington - <http://www.trailvolunteers.org/>
- Washington Trails Association – <http://www.wta.org>
- Whidbey Watershed Stewards – <http://www.whidbeywatersheds.org>

- WSU Beach Watchers - <http://www.beachwatchers.wsu.edu/skagit-snohomish/>

Schedule:

The schedule below indicates due dates for assignments, a tentative schedule of activities, and associated readings. Readings and assignments are to be completed prior to coming to class on the day assigned. Penalty for late submissions of assignments is 10% per day late. The activities shown on class dates in the first table below are required. The activities shown on non-class dates in the second table below are recommended as make-up and extra credit options. They include a link to the community partner's home page or contact information where you can sign up and obtain more information. Many of these events require pre-registration.

Week	Date	Activities/Partners (Locations)	Assignments
1	6/26	<ul style="list-style-type: none"> • 8-10:00 am: Introduction to LEAF School & Human Ecology (MLT 220) • 10:30 am: Welcome by Craig Young and/or Suzi Wong Swint • 11:30 am: Lunch • 12:00 pm: Maintenance and assessment of Tannenbaum Native Growth Protection Area with Lund's Gulch Streamkeepers and Snohomish County Surface Water Management (Meadowdale) • 4:00 pm: Reflection activity and field notes • 4:45 pm: Carpools return. 	
	6/27	<ul style="list-style-type: none"> • Jetty Island tour and habitat assessment, introduction of ethnographic research project with City of Everett, Port of Everett and People For Puget Sound (Everett) 	<ul style="list-style-type: none"> • <i>State of the Sound, 2004, Executive Summary & Ch. 1</i>
	6/28	<ul style="list-style-type: none"> • Portage Creek Wildlife Area - plant protector removal, stream survey, large woody debris survey to collect post-LWD installation data coupled with invasive vegetation control with Stilly-Snohomish Fisheries Enhancement Task Force – Jason and Ryan (Arlington) 	<ul style="list-style-type: none"> • <i>State of the Sound, 2004, Ch. 2-3</i>
	6/29	<ul style="list-style-type: none"> • HALF THE CLASS: Low Tide Beach Sampling of Juvenile Spot 	<ul style="list-style-type: none"> • <i>State of the Sound, 2004, Ch. 4-5</i>

Week	Date	Activities/Partners (Locations)	Assignments
		Prawn with Snohomish County Marine Resource Committee and WA Dept of Fish & Wildlife (Picnic Point) <ul style="list-style-type: none"> • HALF THE CLASS: Trail maintenance and invasive species removal with People For Puget Sound (Picnic Point) • TENTATIVE 2:30 pm - Tour of Alderwood Manor Heritage Cottage (Lynnwood) 	
2	7/3	• NO CLASS	•
	7/4	• HOLIDAY – NO CLASS	•
	7/5	<ul style="list-style-type: none"> • Canyon Creek at Aldarra - stream surveys, cross sections, and longitudinal profile to collect pre-LWD installation data on stream geometry coupled with invasive vegetation control – with Stilly-Snohomish Fisheries Enhancement Task Force – Jason and Ryan (Fall City) 	• Marten, Ch. 1
	7/6	<ul style="list-style-type: none"> • HALF THE CLASS: Large woody debris installation in Lyon/McAleer Creeks with Adopt-A-Stream Foundation (Lake Forest Park) • HALF THE CLASS: Jetty Island ethnographic research with City of Everett and People For Puget Sound (Everett) 	<ul style="list-style-type: none"> • Dietrich, Pp. 3-9. • QUIZ #1
3	7/10	<ul style="list-style-type: none"> • Bird Identification and ecology, maintenance and monitoring of student science experiments at Prairie, Jones or Kruger Creeks with Stilly-Snohomish Fisheries Enhancement Task Force – Cara (Arlington) 	• Marten, Ch. 2
	7/11	<ul style="list-style-type: none"> • Maintenance and monitoring of student science experiments at Prairie, Jones or Kruger Creeks with Stilly-Snohomish Fisheries Enhancement Task Force – Cara (Arlington) • 2:00 pm – tour of Stillaguamish 	• <i>Cascadia Scorecard, 2006</i> , Introduction & Ch. 1

Week	Date	Activities/Partners (Locations)	Assignments
		Valley Pioneer Museum (Arlington)	
	7/12	<ul style="list-style-type: none"> Jim Wiltse's property near Little Pilchuck - map extent of fish habitat during low flow, document fish barriers, do native plant identification including wetland indicator species, conduct invasive vegetation control with Stilly-Snohomish Fisheries Enhancement Task Force – Jason and Ryan (Granite Falls) 	<ul style="list-style-type: none"> Dietrich, Pp. 11-66.
	7/13	<ul style="list-style-type: none"> HALF THE CLASS: Low tide beach sampling of juvenile spot prawn with Snohomish County Marine Resource Committee and WA Dept of Fish & Wildlife (Picnic Point) HALF THE CLASS: Jetty Island ethnographic research with City of Everett and People For Puget Sound (Everett) 	<ul style="list-style-type: none"> Hardin, “The Tragedy of the Commons”
4	7/17	<ul style="list-style-type: none"> Snohomish River tour and cleanup with Washington Department of Fish and Wildlife and Stilly-Snohomish Fisheries Enhancement Task Force – Dhira (Thomas Eddy and Lawson Access Sites - Monroe) TENTATIVE - Tour of Snoqualmie Gourmet Ice Cream Shop 	<ul style="list-style-type: none"> Marten, Ch. 3
	7/18	<ul style="list-style-type: none"> Powwow Setup, Daybreak Star Indian Cultural Center (Seattle) 	<ul style="list-style-type: none"> UIATF History “The Great Vision” from Black Elk Speaks
	7/19	<ul style="list-style-type: none"> Powwow Setup, Daybreak Star Indian Cultural Center (Seattle) Tour of West Point and Treatment Plant? 	<ul style="list-style-type: none"> <i>Cascadia Scorecard, 2006</i>, Ch. 2-3
	7/20	<ul style="list-style-type: none"> Seafair Indian Days Powwow, Daybreak Star Indian Cultural Center (Seattle) 	<ul style="list-style-type: none"> Marten, Ch. 4 QUIZ #2
5	7/24	<ul style="list-style-type: none"> UP TO 5 STUDENTS: High Tide Trap Sampling of Juvenile Spot Prawn via boat with Snohomish 	<ul style="list-style-type: none"> Dietrich, Pp. 67-113.

Week	Date	Activities/Partners (Locations)	Assignments
		<p>County Marine Resource Committee and WA Dept of Fish & Wildlife (Mukilteo to Picnic Point)</p> <ul style="list-style-type: none"> • REST OF THE CLASS: Large Woody Debris Installation in Little Bear Creek with Adopt-A-Stream Foundation (Woodinville) 	
	7/25	<ul style="list-style-type: none"> • Jetty Island Kite Boarding Lessons • Jetty Island Ethnographic Research with City of Everett and People For Puget Sound (Everett) 	<ul style="list-style-type: none"> • Marten, Ch. 5
	7/26	<ul style="list-style-type: none"> • Count Me In Conference (Joyce LeCompte Mastenbrook will substitute) • Ethnobotanical garden maintenance and Daybreak Star revitalization with United Indians of All Tribes Foundation (Seattle) 	<ul style="list-style-type: none"> • <i>Cascadia Scorecard, 2006</i>, Ch. 4-5.
	7/27	<ul style="list-style-type: none"> • Count Me In Conference (Joyce LeCompte Mastenbrook will substitute) • Ethnobotanical garden maintenance and Daybreak Star revitalization with United Indians of All Tribes Foundation (Seattle) 	<ul style="list-style-type: none"> • Marten, Ch. 6
6	7/31	<ul style="list-style-type: none"> • HALF THE CLASS: Low Tide Beach Sampling of Juvenile Spot Prawn with Snohomish County Marine Resource Committee and WA Dept of Fish & Wildlife (Picnic Point) • HALF OF THE CLASS: Broodstocking with Stillaguamish Tribe (Arlington) 	<ul style="list-style-type: none"> • Dietrich, Pp. 115-156.
	8/1	<ul style="list-style-type: none"> • HALF THE CLASS: Broodstocking with Stillaguamish Tribe (Arlington) • HALF THE CLASS: Invasive species removal and/or river cleanup with Stillaguamish Tribe (Arlington) • Biodiesel Farm Tour with Stillaguamish Tribe (Arlington) 	<ul style="list-style-type: none"> • Marten, Ch. 7

Week	Date	Activities/Partners (Locations)	Assignments
	8/2	<ul style="list-style-type: none"> Large Woody Debris Installation, invasive species removal, and help with stream center construction at North Creek with Adopt-A-Stream Foundation (Everett) 	<ul style="list-style-type: none"> <i>Cascadia Scorecard, 2006</i>, Ch. 6 & Conclusion.
	8/3	<ul style="list-style-type: none"> UP TO 5 STUDENTS: High Tide Trap Sampling of Juvenile Spot Prawn Via Boat with Snohomish County Marine Resource Committee and WA Dept of Fish & Wildlife (Mukilteo to Picnic Point) REST OF THE CLASS: Large Woody Debris Installation in North Creek with Adopt-A-Stream Foundation (Everett) 	<ul style="list-style-type: none"> Marten, Ch. 8 QUIZ #3
7	8/7	<ul style="list-style-type: none"> Maintenance and monitoring of student science experiments at Prairie, Jones or Kruger Creeks with Stilly-Snohomish Fisheries Enhancement Task Force – Cara (Arlington) 	<ul style="list-style-type: none"> Dietrich, Pp. 157-219.
	8/8	<ul style="list-style-type: none"> A FEW CLASS MEMBERS: Mentoring Youth with Disabilities with Camp Access at Flowing Lake Park (Monroe) REST OF CLASS: Invasive Species Removal with Shellbarger Creek Condominium Association and City of Edmonds (Edmonds) 2:30 pm: Tour of Edmonds-South Snohomish County Historical Society Museum (Edmonds) 	<ul style="list-style-type: none"> Marten, Ch. 9
	8/9	<ul style="list-style-type: none"> A FEW CLASS MEMBERS: Mentoring Youth with Disabilities with Camp Access at Flowing Lake Park (Monroe) REST OF THE CLASS: Low Tide Beach Sampling of Juvenile Spot Prawn with Snohomish County Marine Resource Committee and WA Dept of Fish & Wildlife (Picnic Point) 	<ul style="list-style-type: none"> Dietz, et al., “Drama of the Commons” (in Blackboard)

Week	Date	Activities/Partners (Locations)	Assignments
	8/10	<ul style="list-style-type: none"> A FEW CLASS MEMBERS: Mentoring Youth with Disabilities with Camp Access at Flowing Lake Park (Monroe) REST OF THE CLASS: River Festival Setup with Stillaguamish Tribe (Arlington) 	<ul style="list-style-type: none"> Marten, Ch. 10
8	8/14	<ul style="list-style-type: none"> Buck Island and LWD Tour with Stilly-Snohomish Fisheries Enhancement Task Force – Ann (Monroe) 	<ul style="list-style-type: none"> Marten, Ch. 11
	8/15	<ul style="list-style-type: none"> Jetty Island Ethnographic Research Oral Presentations (Everett) 	<ul style="list-style-type: none"> Martine, Ch. 12
	8/16	<ul style="list-style-type: none"> UP TO 5 STUDENTS: High Tide Trap Sampling of Juvenile Spot Prawn Via Boat with Snohomish County Marine Resource Committee and WA Dept of Fish & Wildlife (Mukilteo to Picnic Point) Eco Encore Listing Party on campus (Room TBA) 	<ul style="list-style-type: none"> <i>State of the Sound, 2007, Pp. 6-55.</i>
	8/17	<ul style="list-style-type: none"> Special Event To Be Announced 	<ul style="list-style-type: none"> <i>State of the Sound, 2007, Pp. 58-89.</i> QUIZ #4

Optional Schedule

To earn extra credit or makeup points for the following activities you must attend and keep filed notes. Extra credit points will be awarded on the basis of the number of hours involved. In addition to the following activities you may count hours you spend outside of class working on the Jetty Island ethnographic research or collecting books and media for the Eco Encore reuse project as extra credit or makeup hours as long as you document that work in your field notes.

Date	Time	Activity & Partner Link
6/30		GSA Marsh Habitat Restoration on the Duwamish River with People For Puget Sound
7/9	9:00 am – 6:00 pm (minimum of 3 hours)	List Books and Media Donations at Eco Encore in Seattle, WA. Contact Jessie Alan, jessie@ecoencore.org , 206-297-6995.
7/14	10 am – 1:00 pm	Beach cleanup and Ivy Out at Kayak Point with People For Puget Sound and Stilly-Snohomish Fisheries Enhancement Task Force
7/16	9:00 am – 6:00 pm (minimum of 3 hours)	List Books and Media Donations at Eco Encore in Seattle, WA. Contact Jessie Alan, jessie@ecoencore.org , 206-297-6995.
7/23	9:00 am – 6:00 pm (minimum of 3 hours)	List Books and Media Donations at Eco Encore in Seattle, WA. Contact Jessie Alan, jessie@ecoencore.org , 206-297-6995.
7/28		Alderwood Manor Heritage Association Annual Picnic Saturday July 28th 2007. Noon, Heritage Park 19903 Poplar Way, Lynnwood. Meet new folks, join old friends, neighbors and classmates at this poplar annual event. This is a potluck so bring your favorite dish. Coffee, lemonade and table service are provided. http://www.alderwood.org/
7/30	9:00 am – 6:00 pm (minimum of 3 hours)	List Books and Media Donations at Eco Encore in Seattle, WA. Contact Jessie Alan, jessie@ecoencore.org , 206-297-6995.
8/6	9:00 am – 6:00 pm (minimum of 3 hours)	List Books and Media Donations at Eco Encore in Seattle, WA. Contact Jessie Alan, jessie@ecoencore.org , 206-297-6995.
8/11	8:30 am – 11:30 am	Low Tide Saturday at Washington Park, Anacortes with People For Puget Sound
8/13	9:00 am – 6:00 pm (minimum of 3 hours)	List Books and Media Donations at Eco Encore in Seattle, WA. Contact Jessie Alan, jessie@ecoencore.org , 206-297-6995.
8/18	10:00 am – 2:00 pm	Jetty Island Weed Away Day with People For Puget Sound

